

Exam. Code : 108504  
Subject Code : 2198

B.Com. 4<sup>th</sup> Semester

ENGLISH COMPULSORY

Paper—BCG-401

Time Allowed—3 Hours] [Maximum Marks—50

SECTION—A

I. Answer any **Sixteen** out of the following questions. Each question carries 1 mark.

(1) Write a new sentence with the same meaning. Use *Unless* in your sentence :—

- (i) She must apologise to me or I'll never speak to her again.
- (ii) You have to speak very slowly or he won't be able to understand you.
- (iii) Business must improve soon or the company will have to close.

(2) Put in *in case* or *if* :—

- (iv) Write your name and phone number on your bag \_\_\_\_\_ you lose it.

- (v) Go to the lost property office \_\_\_\_\_ you lose your bag.
- (vi) You should lock your bike to something \_\_\_\_\_ somebody tries to steal it.
- (3) Use the sentence in brackets to make a relative clause. Use who/whose/which/where/whom :—
- (vii) The new stadium will be finished next month.  
(It can hold 90,000 people)
- (viii) Alaska is the largest state in the U.S.A.  
(My brother lives there)
- (ix) Our teacher was very kind. (I have forgotten her name)
- (4) Complete the sentences with *say* or *tell* :—
- (x) Anu \_\_\_\_\_ goodbye to me and left.
- (xi) \_\_\_\_\_ us about your holiday. Did you have a nice time ?
- (xii) Don't just stand there ! \_\_\_\_\_ something !
- (5) Complete the sentences using *could*, *couldn't* or *managed to* :
- (xiii) Laura had hurt her leg and \_\_\_\_\_ walk very well.
- (xiv) I looked very carefully and I \_\_\_\_\_ see somebody in the distance.

(xv) A girl fell into the river but fortunately we \_\_\_\_\_ pull her out.

(xvi) I had forgotten to bring my camera, so I \_\_\_\_\_ take any pictures.

(6) Put the verb into the correct form, present simple or past simple, active or passive :—

(xvii) How much of the earth's surface \_\_\_\_\_ (cover) by water ?

(xviii) The park gates \_\_\_\_\_ (lock) at 6.30 p.m. every evening.

(xix) The company is not independent. It \_\_\_\_\_ (own) by a much larger company.

(xx) I was born in London, but I \_\_\_\_\_ (grow up) in Canada.  $1 \times 16 = 16$

### SECTION—B

II. 1. (a) In the following sentences, identify the main verb and the entire nominalized subject. Do any **three**.

(i) The government's decision to raise income taxes has angered a lot of people.

(ii) The student's slow and painful adjustment to life overseas was to be expected.

- (iii) The use by first generation immigrants of their native languages is interpreted by some Americans as a refusal to become part of the mainstream society.
- (iv) The public's lack of appreciation of the ecological and scientific value of rain forest species is an obstacle to solving the problem of bio-diversity loss.
- (v) The accumulation of carbon dioxide in the atmosphere over the last century has convinced most scientists that climate change is a major threat.
- (vi) The resentment among female workers that their male peers receive higher wages for doing the same work is an issue that the company has not addressed.  $1 \times 3 = 3$
- (b) Identify the Problem Markers and the Solution Markers in any **three** of the following sentences :—
- (i) The United Nation's is attempting to persuade the two countries to begin talking about a resolution of the conflict between them.
- (ii) For more than a century, the United States has tended to deal with labour shortages by encouraging suitably qualified workers to immigrate.

- (iii) For decades, no British Government attempted to address the fundamental issue in health care in the United Kingdom, namely, its chronic underfunding.
- (iv) The U.S. Government uses a number of strategies to remedy the injustices that remain from the nation's racist past.
- (v) Debt relief must be a component of any comprehensive international effort to tackle the problems of underdevelopment and poverty.
- (vi) In 2003, the major obstacle to organizing a fully effective response to the AIDS crisis was the lack of a vaccine.  $1 \times 3 = 3$

2. (a) Write words that are similar in meaning to the following. Do any **three** :—

- (i) to appear
- (ii) to explain why
- (iii) incorrect
- (iv) a person taking part in an activity
- (v) finally
- (vi) borrowed money that needs to be repaid.  $1 \times 3 = 3$

(b) What IPA symbol would you use for the sound at the end of these words ? Attempt any **three** :—

(i) fetch

(ii) five

(iii) eating

(iv) eleven

(v) soap

(vi) job.

1×3=3

III. Attempt any **two** of the following questions :—

(i) Why do the swans fill the poet's heart with sadness in the poem 'The Wild Swans at Coole' ?

(ii) What is the theme of the poem 'The Emperor of Ice-Cream' ?

(iii) Write a note on the style of the poem 'Porphyria's Lover'.

4×2=8

### SECTION—C

IV. Explain the following stanza with reference to the context :—

“Since then —'tis centuries — and yet

Feels shorter than the day

I first surmised the horses' heads

Were towards, Eternity.”

OR

“Ah, yes! you dig upon my grave

Why flashed it not on me

That one true heart was left behind !

What feeling do we ever find

To equal among human kind

A dog's fidelity!”

1×7=7

- V. How has the Aral Sea region achieved economic development ? What changes have occurred in the Aral Sea since 1990 ?

1×7=7